#### SANTA CRUZ, BOLIVIA

# SANTA CRUZ COOPERATIVE SCHOOL

#### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school.

If a field is not specified, please reach out to the REO listed below for more information.



The Santa Cruz Cooperative School is a private, coeducational day school, which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1959 and officially formed into a cooperative of parents in 1971. The school year comprises two semesters extending from the beginning of August to mid-December and from mid-January to the beginning of June. Read more on the Overseas Schools Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures

can be found at SCCS Admissions.

IN GENERAL. THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

#### Mild, Moderate

We follow the Bolivian law regarding students with special needs. They present their documentation as a part of the admissions process, and the child & their needs are assessed. It is determined from their assessment results if we have the capacity to serve the child. We have the capacity to serve children who require inclusion or resource room support only.

#### ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	No	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

#### SPECIAL NEEDS SUPPORT SERVICES

Teacher
Accommodations



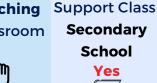
Teacher Accommodations
Learning Support Teacher



Learning Support
Teacher



Co-Teaching/
Team Teaching
in the Classroom
No



Academic





In Elementary
Yes
In Middle School
No
In High School
No

Maximum Hours
per Week per Student
Push In Pull Out

10 5

Support for special needs preschoolers Yes





#### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

**School Summary Information** 

<u>Portal</u>

or by emailing

OverseasSchools@state.gov.

### SERVICES AVAILABLE IN ENGLISH

# SCHOOL COMMUNITY

30	HOOL	COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	Yes	Yes

SCHOOL		
1:1 Trained		
Classroom Aide	Yes	
Special		
Transportation	No	
Transportation		
Paraprofessional	No	

#### LITERACY & MATHEMATICS SUPPORT

## SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	Yes
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	Yes
Math Specialist	Yes	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

# QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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Reach out to:

www.state.gov/m/a/os